

ENGAGE YOUR COMMUNITY

INSTRUCTOR MANUAL

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PINNACLE
TEACHING SOLUTIONS

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Objectives

1. **Expand overall English language abilities** by focusing on language structures, functions, and strategies that can be used in a number of communication contexts.
2. **Empower students** by providing tools to promote professional development, including team building, problem/issues-based role-playing, and state-of-the-art language-specific classes.
3. **Build confidence** in students as individuals and English language speakers as they experience success in accomplishing tasks and language learning throughout the duration of the course and gain the tools necessary to accomplish their required educational goals.
4. **Promote healthy discussion** on how our students perceive their community and environment, the impact the community has made on them and the impact they have the capacity of making on the community.
5. **Develop life skills and strategies** that students need in the current international climate to successfully and maturely engage with the world and her communities.

Scope and Sequence

Title & Focus	Structures & Functions	Vocabulary
Unit 1 **Friendships and Family** *Defining ourselves*	Talking about similarities and differences; reported speech	Physical and emotional descriptions
Unit 2 **Cross-Cultural Friendships** *Culture and identity*	Forming questions; Question intonation	Cross-cultural questions
Unit 3 **People You Admire** *Famous, infamous, and unknown*	Syllable and word stress; Comparative and Superlative adjectives; Adverbs of sequence	Characteristics of heroes
Unit 4 **World Travel** *A global perspective*	Imperatives	Polite/Impolite behaviors; Travel guides
Unit 5 **Health and Beauty** *Determining health and beauty*	Defining health and beauty; Discussing wellness and balance in life	Emotions
Unit 6 **Expressions and Creativity** *Expressing ourselves*	Writing poems; Discussing multiple intelligences	Abstract nouns
Unit 7 **Food and Customs** *Our cultural traditions*	Accepting and refusing invitations; Prepositions of time and place	/l/ and /r/ pronunciation; food vocabulary
Unit 8 **Community Support** *Supporting others*	Copular structures; Rating problems; Discussing common challenges in communities; Modals	Language of convincing; Crime
Unit 9 **Technology's Impact** *How I know*	Gerunds and infinitives; Discussing privacy and online safety	Social media vocabulary
Unit 10 **Media and You** *How I am known*	Modals; Writing critiques; Adverb clauses	Movie genres
Unit 11 **Dealing with Stress** *Understanding anxiety*	Fluency and accent reduction; Prioritizing wants and needs	Similes and metaphors
Unit 12 **The Future of our World** *Looking ahead*	Future; Making predictions	Common reductions in spoken English
Unit 13 **Life After Education** *Growing up well*	Conditionals; Comparing our past and future selves; Participles	Life-stages; Pronunciation of participle endings; Formal vs. informal language
Unit 14 **Jobs and Dreams** *My ideal self*	Expressing preference; Discussing the big picture and future plans; setting goals	Interview Words; Cardinal and ordinal numbers