

ENGAGE YOUR COMMUNITY

STUDENT WORKBOOK

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PINNACLE
TEACHING SOLUTIONS

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Welcome to
Engage Your Community!

We have developed an innovative curriculum entitled *Engage Your Community* which connects to and builds from familiar language functions and structures commonly introduced in modern, academically rigorous foreign language textbooks.

However, unlike stock textbooks, *Engage Your Community* focuses on the theme of community identity—engaging youth in questions related to each of our similarities and differences as people in terms of past influences, current interests, and future desires. This curriculum centers around a discovery of our hidden, perceived, and ideal identities through the exploration of a variety of themes, each of which holds great importance in this ever-changing society.

The goal of this curriculum is to help you think about who you are, how you have developed, who you want to be, and how you ought to connect deeply to your community. By identifying the pressures on teenagers, the role of technology, and the role of education in shaping your identity, *Engage Your Community* provides you with key social values and life skills that you can take away from the course and apply to your life in order to become productive citizens of your community and the world. Through multi-skilled activities, discussions, tasks, and group interaction, you will improve your English production and comprehension, as well as your critical thinking skills.

Setting

Each year, nearly two hundred international students from all over the world attend the summer exchange program at the International Institute of Chicago. Throughout the program, the students learn more about English, other cultures, and themselves through a variety of activities both in and out of the classroom. You will be introduced to six different international students who are taking part in this cross-cultural exchange. Follow their journey as they spend time in the United States!

Characters



Mrs. Piper: Hi, I'm Mrs. Piper. I'm an English teacher. I have taught for many years. I would like you to meet my students from all over the world!



Cami Hopkins

Hi, I'm Cami! I'm from Wisconsin. That's in the United States. I'm 18 years old, and I have two older brothers. My parents are both teachers in a high school. My family has a dog named Banks. I am super excited to be a part of this program this summer. I can't wait to meet people from other countries! I really want to know about what life is like in other places. One of my hobbies is photography. I'm hoping to take a ton of pictures to document my time in Chicago. I'm not sure what I want to be in the future, but I know I want to go overseas to do some traveling!



Oscar Sanchez

Hola, I'm Oscar. I'm from Mexico. I've been to the United States several times before, but only to California. This is my first time in Chicago. I have a large family. I live with my parents, my two brothers, three sisters, and my grandparents. There are a lot of people at my house, but we have a lot of fun. I hope to be an architect when I grow up; I'm only 17 years old, but I need to start working toward my goals now! I'm always sketching and drawing pictures in my free time – I guess that's what inspired me to become an architect. I want to see my drawings come to life!



Kohsoom Aromdee

Hi, I'm Kohsoom. I'm from Thailand, and I'm 19 years old. This is my first time in the United States. I have three younger sisters, and I'm the oldest daughter in my family. I am planning on going to college to study to be a doctor. I know it's a difficult goal to achieve, but I believe I can do it! My dad is a doctor, and he has been my inspiration. My mom is a nurse, so I was basically raised in a hospital! In my spare time, I like to cook. In fact, my parents are often busy with work, so I cook a lot of meals for my family.



Yusuf Demir

I'm Yusuf, and I'm from Turkey. I'm 18 years old, and there are four people in my family: me, my younger brother, my older sister, and my mom. My dad passed away when I was younger. I love to play soccer. I play on a team for my school back home. I spend a lot of time working out to stay in shape for the soccer season. I enjoy watching movies and playing video games online in my free time. I would love to be a coach in the future.



Lastine Longkumer

I'm Lastine, and I'm from India. I'm 18 years old, and I have a small family. I live with my grandmother and grandfather and my younger brother. I love to journal and write poetry. I also enjoy playing the guitar. I get really nervous when I play my guitar in front of people. I have a part-time job working in a store. I like being able to help my family out. I can see myself working in a store in the future, but I hope to be the manager when I'm older!



Olesya Ivanov

I'm Olesya, but some people call me Lassie for short. I'm from Russia, and I'm 19 years old. I'm studying psychology, because I love learning about people and how they think! I come from a family of six people: my mom and dad, my three brothers, and myself. I'm the youngest of the kids, and my older brothers have always been very protective of me. I'm also a ballet dancer. When I was a kid, I loved the beauty of the ballerinas and their outfits. Now, I enjoy dancing for other reasons. I dance with an elite ballet troupe in Russia, and I hope to dance professionally in the future.



Wang Li

Hi, I'm Wang and I'm from China. I'm an only child, but I have tons of friends. I'm 19 years old. I love learning about other languages and cultures. My father works for an international company, so we traveled a lot when I was a child. Hearing other languages and seeing new things really inspired me to learn more. I want to be able to help show others the world, so I want to become an interpreter and a travel guide in the future. I think it will be a great way to meet new people and make new friends.

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Friendships & Family

Defining ourselves

This unit is about identifying how family and friendships have defined us. Sometimes our friends and family members describe us a little differently than the way we describe ourselves. In this chapter you are going to talk about similarities and differences. Let's get to know the characters a bit better and understand who they are!

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Discovering *Engage Your Community*

✎ Work with a partner to answer the questions about the workbook. Write your answers in the blanks below.

1. How many units are in the book?

   _____

2. What is the title of the book?

   _____

3. What is the title of the first unit?

   _____

4. What is the title of the last unit?

   _____

5. Who are the main characters?

   _____

6. What is at the end of every unit?

   _____

7. What topics will you learn about?

   _____

8. Give an example of grammar you will learn.

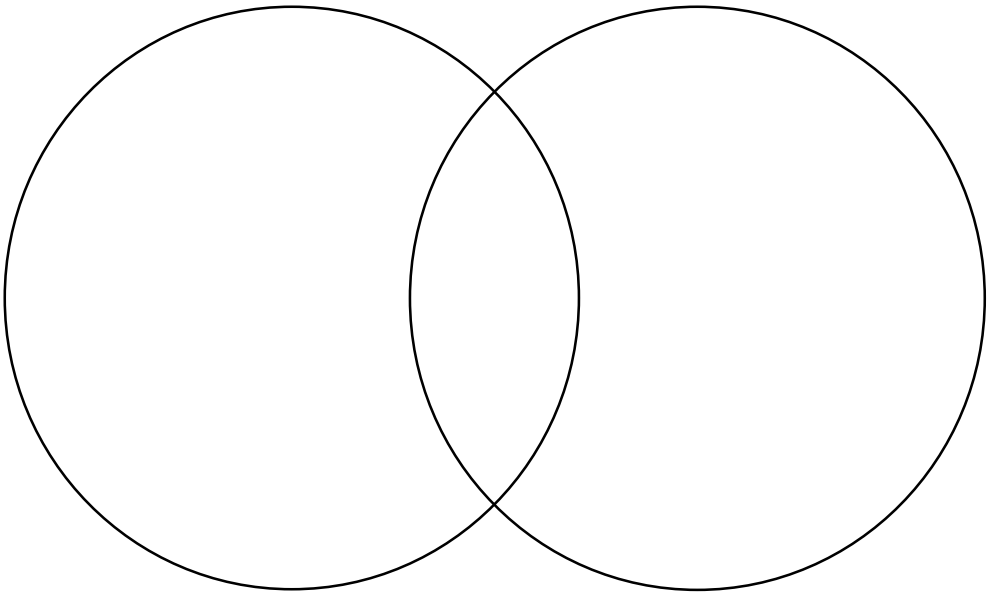
   _____

Character Comparison

✎ Read the descriptions of each character on pages 5-8. Write their information in the chart below.

Name	Age	Country	Number Of Siblings	Interests
Cami Hopkins				
Oscar Sanchez				
Kohsoom Aromdee				
Yusuf Demir				
Lastine Longkumer				
Olesya Ivanov				
Wang Li				

✎ Choose one of the characters to compare yourself to. What similarities and differences can you think of?



The Name Game

My name is Erin, and I'm excited!

Her name is Erin, and she's excited. My name is Mona, and I'm meticulous.

Her name is Erin, and she's excited. Her name is Mona, and she is meticulous. My name is Peter, and I'm patient.

You try!

My name is _____, and I'm _____.

Introductions

✎ How many different ways can you think of to say *hello* or *goodbye*? Write your ideas in the chart below!

Hello	Goodbye

First Day

⇔ ***Setting:*** **The students are in the classroom waiting for class to start.**

(Kohsoom and Yusuf start a conversation before the teacher walks in)

Kohsoom: Hi, I'm Kohsoom. *(holds out her hand to shake)*

Yusuf: *(shakes her hand)* Nice to meet you. I'm Yusuf.

Kohsoom: Nice to meet you, too. Is this your first time here?

Yusuf: Yeah, I'm a first timer. How about you?

Kohsoom: Yup, same here. So, where are you from?

Yusuf: Turkey. And you? Where are you from?

Kohsoom: I'm from Thailand, the northern part actually.

Yusuf: Cool! Oh, I see Oscar over there*. (waves to Oscar)* He's my roommate. Have you met him yet?

Kohsoom: No, I haven't.

(Oscar walks over to Yusuf and Kohsoom)

Yusuf: Hey, Oscar! Meet Kohsoom. She's from Thailand.

Oscar: *(shaking hands with Kohsoom)* Nice to meet you!

Kohsoom: So, where are you from, Oscar?

Oscar: I'm from Mexico. I actually live in the same time zone as Chicago, so no jetlag for me. Yusuf woke up super early this morning because of jetlag! *(laughs)*

Kohsoom: You're lucky, Oscar! I woke up pretty early this morning, too. I know how you feel, Yusuf!

Yusuf: Yeah, but thankfully I'll be adjusted quickly! Sorry I woke you so early this morning.

Oscar: Hey, no problem. It's totally normal. I have a big family, so someone is usually awake early in the morning and I hear them.

Kohsoom: Really? How many people are in your family?

Oscar: I have five siblings, two brothers and three sisters.

Kohsoom: I've got three younger sisters, so I know what you mean! What about you, Yusuf? Do you have a big family?

Yusuf: Nah, I just have one brother and one sister. It's a small family, but I'm happy. Hey, is that our teacher coming in the room? *(looks toward the door)*

Mrs. Piper: *(walks to the front of the classroom)* Morning, class! I'm so glad you're all here! I'm Mrs. Piper, and I look forward to getting to know you all! We are going to do a little get-to-know-you activity. I have a tennis ball here, and I'm going to throw it to someone. If you catch it, you have to introduce yourself. Are you ready? I'll start. I'm Mrs. Piper, and I'm from Michigan. What's your name? *(tosses the ball to Kohsoom)*

Kohsoom: My name is Kohsoom.

Mrs. Piper: Nice to meet you, Kohsoom! Where are you from?

Kohsoom: I'm from Thailand.

Mrs. Piper: Wonderful. Tell me something interesting about your family.

Kohsoom: I'm the oldest of four daughters.

Mrs. Piper: Wow! Now you can toss the ball to someone else and ask what their name is.

Kohsoom: Okay. *(tosses the ball to Cami)* What's your name*?*

Cami: *(catches the ball)* Hi, Kohsoom. I'm Cami.

Kohsoom: Nice to meet you. Where is your home?

Cami: I'm from the US.

Kohsoom: How many brothers and sisters do you have?

Cami: I have two older brothers. *(tosses the ball to Olesya)* What's your name?

Olesya: *(catches the ball)* I'm Olesya, but you can call me Lassie.

Cami: It's a pleasure to meet you. Are you from Russia?

Olesya: I sure am! How could you tell?

Cami: I know another girl named Olesya, and she's from Russia. It was a guess.

Olesya: That's interesting! It's not a common name. *(tosses ball)* What's your name?

Wang: *(catches the ball)* Hi, Lassie. I'm Wang.

Olesya: Hi, Wang. Where are you from?

Wang: I'm from China. Have you ever been to China?

Olesya: I haven't visited China yet, but I hope to in the future!

Wang: It's a great place!

(the game continues until everyone has introduced him/herself)

Discussion

⇔ **Talk about these questions with a partner:**

- What are some good ways to get to know your classmates?
- What are some popular forms of social media in your country?
- What information do you want to know about new friends?

Describing People

When we describe other people, we can talk about their physical appearance and their personality. Your teacher will divide the class into teams to think of words to describe either appearance or personality.

✎ **Write your words in the boxes below.**

Physical Appearance	Personality

Discussion

⇔ **Answer the following questions with a partner or small group.**

- Describe a beautiful person. Describe an ugly person.
- Describe a nice person. Describe a mean person.
- What is more important to you: appearance or personality? Why?
- What do you want people to notice about you first: your appearance or your personality? Why?



Physical Appearance

There are many things to describe when talking about physical appearance!

✎ **Fill in the boxes with words for each category.**

Body	Skin	Hair	Eyes	Face
tall	olive	brunette	hazel	freckles

🕮 **Read the following descriptions about the characters.**

Cami has long brown hair and blue eyes. She is average height. She has rosy cheeks. She has pale skin. She is slender.

Yusuf has olive skin and dark brown hair. His hair is wavy. He has brown eyes. He has a small scar on his chin. He is tall and muscular. He is average height.

Wang is average height. He has short black hair. He has dark brown eyes. Wang has a very small mole on his left cheek.

Olesya has light skin and a few freckles. She has shoulder-length blonde hair. She has green eyes. She has an athletic body. She is tall.

Kohsoom is short. She has brown skin and a clear complexion. Her black hair is straight and reaches almost to her shoulders. She has dark brown eyes.

Oscar is taller than average and slightly overweight. He has hazel eyes and curly brown hair. He tans easily in the sun.

Lastine has dark skin and dark hair. His eyes are light brown. He has a small scar above his eye that is hidden by his hair. He is tall and lanky.

Describe Yourself

Complete the sentences below to describe your appearance.

I have _____ skin. I have _____, _____ hair. I have _____ eyes. I am _____.

I am _____.

Similarities and Differences

Circle if the sentences describes a similarity or difference.

1. Similar or Different: Lastine has a scar, so does Yusuf.
2. Similar or Different: Yusuf and Wang are both average height.
3. Similar or Different: Kohsoom is short, but Olesya is tall.
4. Similar or Different: Oscar has curly hair. Kohsoom does not.
5. Similar or Different: Cami and Kohsoom both have long hair.
6. Similar or Different: Cami has pale skin while Lastine has dark skin.



Classmate Comparison

✎ **Complete the chart about physical appearance. You will use this information to compare and contrast classmates.**

	My Information	Classmate #1	Instructor
Height			
Eye color			
Skin color			
Hair color			
Hair length			
Face			

✎ **Use the information above to write six sentences about similarities and differences**.

Similarities:

1. _____
2. _____
3. _____

Differences:

1. _____
2. _____
3. _____

Personality Words

Match the words in the list with the definitions.

ambitious	hardworking	optimistic
attentive	impatient	reserved
cheerful	indecisive	sensitive
easygoing	lazy	sociable
generous	moody	trustworthy

1. _____ usually in a good mood
2. _____ tries to succeed in all one does
3. _____ pays attention to others' feelings
4. _____ often gives gifts or pays for activities
5. _____ puts a lot of energy into tasks and jobs
6. _____ acts angry or annoyed when waiting
7. _____ keeps secrets when asked to do so
8. _____ good at paying attention to details
9. _____ doesn't often share his/her feelings
10. _____ doesn't often worry about things
11. _____ thinks positively about the future
12. _____ has difficulty making decisions
13. _____ usually inactive
14. _____ has lots of changing emotions
15. _____ likes to be with people

✎ Fill in the blanks. Use one of the previous adjectives to fill in the blanks.

1. He's never sad or angry. He's always happy. He's quite _____.
2. I never know what to expect from her. One day she's happy, the next she's depressed. She's a _____ person.
3. Sam always believes the best about everyone; he thinks that good things will happen soon. He's _____.
4. Tony hates waiting. He's always rushing and tapping his foot if he has to wait because he's _____.
5. Sarah always checks her work carefully to make sure she didn't forget anything. She's _____.
6. Zaineb always tells truth. You can rely on her for almost anything. She's _____.
7. Rachel never cleans and never cooks. She just sits around and watches TV because she's so _____.
8. Mary is happy to do whatever you suggest. She's _____.
9. Some people are _____ — they might start to cry if you look at them wrong!
10. Sally is so _____. She will help you out with whatever you need! She would even give you her last dollar.

✎ **Work with a partner to find and write the definitions of the words. Then decide if the word has a positive (+) or a negative (-) meaning.**

+ / -	bossy	_____
+ / -	creative	_____
+ / -	extroverted	_____
+ / -	funny	_____
+ / -	humble	_____
+ / -	impulsive	_____
+ / -	introverted	_____
+ / -	patient	_____
+ / -	respectful	_____
+ / -	selfless	_____
+ / -	short-tempered	_____

Discussion

⇔ **Who are your friends? Talk to your partner about his/her friends.**

- Describe three qualities your best friend has.
- Talk about a time a friend was indecisive.
- What qualities do you look for in new friends? Why?

Write About It

Choose two positive words and two negative words. Explain your reasons.

Example: Respectful is a positive word. It is important to show respect to others by listening to them. It is an important part of my culture.

Positive:

1. _____
2. _____

Negative:

1. _____
2. _____



Break Time Chat

⇔ ***Setting*: It is break time, and Lastine and Olesya are chatting.**

Lastine: So, what do you think of this program so far?

Olesya: So far, so good! When did you arrive here?

Lastine: I arrived yesterday. And you?

Olesya: Same here. What do you think of your roommate?

Lastine: My roommate is Wang. He's really funny.

Olesya: Yeah, he seems like it. You seem more introverted, though.

Lastine: It's true! Some people think that I'm anti-social, but in reality, I just find that being around people all the time can really drain my energy.

Olesya: I totally understand. I know I can be a bit quiet, unlike my roommate.

Lastine: Really? What's she like?

Olesya: She's talkative. She's extroverted. She's always cheerful, which I like.

Lastine: That's great. She sounds nice.

Olesya: Yeah, she is. I'm glad she's laid back, too. She's also respectful of my space. I think it will be a good experience. I've had some bad experiences with roommates in the past. . .

Lastine: Really? You'll have to tell me more sometime.

Olesya: I totally will. *(the bell rings, and class begins again)*

Grammar | Reported Speech

Direct Speech	Reported Speech
• **Direct speech uses the exact words the speaker said.** • **Quotation marks are used.**	• Reported speech uses a reporting verb. • No quotation marks are used. • The verb tenses changes.
Verb Tense Changes	
Present simple ***"Lastine is my roommate."***	Past simple → *He said that Lastine was his roommate.*
Present continuous ***"I'm taking English classes."***	Past continuous → *She said she was taking English classes.*
Past simple ***"We studied all night."***	Past perfect → *He said that they had studied all night.*
Past continuous ***"You weren't taking notes."***	Past perfect continuous → *You said you hadn't been taking notes.*
Present perfect ***"My friends haven't arrived yet."***	Past perfect → *I said my friends hadn't arrived yet.*
Present perfect continuous ***"They have been enjoying classes."***	Past perfect continuous → *They said they had been enjoying classes.*
can/will/must ***"I can drive a car."*** ***"The test will be tomorrow."*** ***"You must bring your books."***	could/would/had to →*She said she could drive a car.* → *Ms. Piper said the test would be tomorrow.* → *He said we had to bring our books.*
Common Reporting Verbs	
These are some common verbs used in reported speech. **admit agree answer claim complain explain insist mention reply report say state suggest tell think**	

Grammar Practice

Change the quotations to reported speech.

1. "I am tired."

   Cami said she was tired.

2. "We stayed up very late last night."

   Kohsoom said

3. "I haven't unpacked yet!"

   Oscar told me

4. "We are learning a lot in class."

   I told my parents

5. "The students must study hard to pass the class."

   The teacher insisted

6. "The teacher has been explaining the rules."

   Wang stated

7. "There will be a break soon."

   The teacher reminded us

8. "My roommate was listening to music last night."

   Olesya complained

9. "Cami wants to go abroad."

   Kohsoom said

10. "I can't exchange all my money at the airport."

    Yusuf mentioned

You Try!

⇔ Talk to three of your classmates. Record their answers in the chart.

Questions	Person 1	Person 2	Person 3
Where are you from?			
What do you want to be?			
What's your best quality?			
What have you studied?			
What did you eat yesterday?			

✎ Write five sentences about your classmates' responses using reported speech.

Example: Cami said she was from the United States.

1. _____
2. _____
3. _____
4. _____
5. _____



Lunch Time Chat

⇔ ***Setting*: It is lunch time. The students are getting lunch in the cafeteria. Cami and Olesya are sitting at a table when Lastine and Yusuf join them.**

Cami: Hey you guys! How are you doing?

Yusuf: Great! I'm having fun so far!

Olesya: Glad to hear it. Cami and I were just chatting about past experiences with roommates.

Lastine: Are you two roommates?

Cami: Yes, we are! I've never had a roommate before. I'm excited about it, though!

Yusuf: Having a roommate can be a lot of fun.

Olesya: That's true, but it can also be difficult.

Lastine: What do you mean? Sharing a room isn't that hard!

Cami: Well, Olesya told me about a terrible roommate she had at summer camp.

Yusuf: Really? What happened?

Cami: She said that her roommate snored super loudly every night. She also said that her roommate was really dishonest.

Olesya: It was so bad! I wanted to help her out and be her friend, but it was too hard. One night, I wanted to read my book, but I couldn't find it. I thought that I had accidentally lost it.

Cami: But then, Olesya told me that her roommate had taken it! She saw it in her bag the next morning.

Lastine: Maybe she just wanted to borrow it?

Olesya: That's what I thought, too! I told her that if she wanted to borrow something, she should just ask me first.

Yusuf: What did she say to that?

Olesya: She started to cry and told me that she knew it was wrong to take it, but she just wanted the book because she was jealous of it. She also told me that her dad was in prison for stealing, so she didn't have much money.

Cami: That would make me so angry! What did you do next?

Yusuf: True, but she didn't have a great example in her family, either. Maybe that was why she stole the book.

Olesya: I told her that she could keep that book as a gift to remember me.

Lastine: Wow, that's so thoughtful of you! You were really generous in that situation.

Olesya: My grandmother told me to always help someone if you can, so that's what I did!

Follow-Up Questions

✎ **Write the answers to the questions about the dialogue.**

1. What was the problem with Olesya and her roommate at camp?
2. Was Olesya's roommate dishonest? Why or why not?
3. How did Olesya fix the problem?
4. What were some other ways to fix this issue?
5. How does your family impact the decisions you make?

Discussion

⇔ **Answer the questions with a partner or small group.**

- Share about a time when someone was dishonest.
- Describe a roommate you had in the past.
- How can openness and honesty help a relationship?
- Describe a time someone was selfless.

Daily Reflection

✍ **Answer the following questions for your daily reflection.**

1. What are the qualities of a good friend?
2. Are you real with your friends?
3. How does your family background influence who you are?